

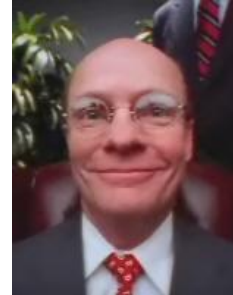


Video Editing Lesson

Goal: Learn how to use Windows Movie Maker (WMM) to edit and enhance a pre-existing video to maintain the video message. You will also review why achieving the Microsoft certification can help you in future classes, college applications and entering the work place.

Assignment: You will review the Microsoft Office Specialist video and edit the video from six minutes to three minutes, add transitions, titles and ending credits. To start the editing assignment, you will form groups of 3-4 students. Each group will assign a job to each student:

- Storyboard creator
- Clips editor
- Transitions editor
- Titling and end credits editor



(Some groups will have multiple roles, *but all students must participate.*)

Procedure:

1. Download and watch the six minute video from [HERE](#)



2. Download the storyboard form from [HERE](#)

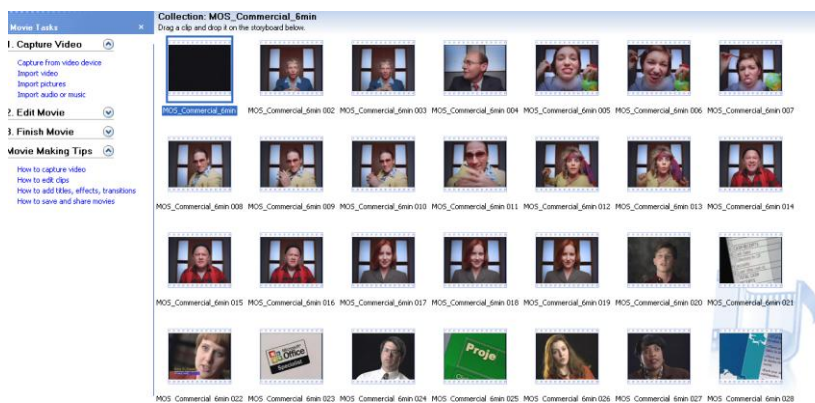
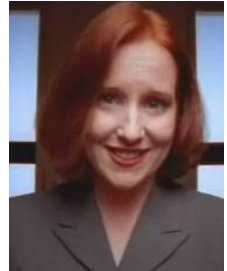


3. In your group, watch the six minute video and take notes about each clip/scene.

4. Brainstorm with your group, and decide what elements should stay in the three minute video, and what elements can be discarded.

5. Use the [Storyboard](#) form to lay out what clips your group has decided to keep.

6. From START, Open Windows Movie Maker (WMM), and import the six-minute video into the program. WMM should split the video into **32 clips**. If WMM does not split the video into clips, let Mr. Amerikaner know.



7. Using your Storyboard as a guide, insert the clips your group has decided to use, and insert them into the WMM timeline. You can remove, add, and rearrange the clips to suit your group's needs.

8. Once your group agrees on the edit, add an appropriate title, transitions, and ending credits. The credits must include all your names, class period, and date completed. Remember the entire video can be only three minutes (+/- 5 seconds).



9. Use the WMM Help menu to learn how to insert clips into the timeline, add transitions, titles and credits.

10. Review your edited video for message integrity- **Would a student understand the value in Microsoft Certification by watching your three minute video?**

11. Save your video as a completed WMM project, with all your last names as the file name.

12. **Place a copy** of the completed video in the class inbox.

13. At the next class we will watch all the videos, and using a [rubric](#) score each group's work.

14. Questions: Email Mr. Amerikaner eamerikaner@oakparkusd.org