



PowerPoint Presentations Rubric Computer Applications Final Project

Group Members: _____ **Total Points** _____

Evaluator: _____ **Class Period:** _____

Points Per Section

| ACTIVITY | Exemplary 9-10 | Proficient 7-8 | Partially Proficient 5-6 | Incomplete 4-5 |
|----------------------------------|--|--|--|---|
| Research and Presentation | Presentation shows group members accurately researched varied information sources, recorded and interpreted statements, graphics and questions and evaluated alternative points of view. | Presentation shows group members recorded relevant information from multiple sources of information, evaluated and synthesized relevant information. | Presentation shows group members misinterpreted statements, graphics and questions and failed to identify relevant arguments. | Presentation shows group members recorded information from four or less resources, and ignored alternative points of view. |
| Content | The content is written clearly and concisely with a logical progression of ideas and supporting information. The project includes advanced organizers that provide the audience with sense of the project's main idea. Information is accurate, current and comes mainly from primary sources. | The content is written with a logical progression of ideas and supporting information. Includes persuasive information from primary sources. | The content is vague in conveying a point of view and does not create a strong sense of purpose. Includes some persuasive information with few facts. Some of the information may not seem to fit. Primary source use is not always clear. | The content lacks a clear point of view and logical sequence of information. Includes little persuasive information and only one or two facts about the topic. Information is incomplete, out of date and/or incorrect. Sequencing of ideas is unclear. |

| | | | | |
|---|---|--|---|---|
| Text Elements | The fonts are easy-to-read and point size varies appropriately for headings and text. Use of italics, bold, and indentations enhances readability. Text is appropriate in length for the target audience and to the point. The background and colors enhance the readability of text. | Sometimes the fonts are easy-to-read, but in a few places the use of fonts, italics, bold, long paragraphs, color or busy background detracts and does not enhance readability. | Overall readability is difficult with lengthy paragraphs, too many different fonts, dark or busy background, overuse of bold or lack of appropriate indentations of text. | The text is extremely difficult to read with long blocks of text and small point size of fonts, inappropriate contrasting colors, poor use of headings, subheadings, indentations, or bold formatting. |
| Layout | The layout is aesthetically pleasing and contributes to the overall message with appropriate use of headings and subheadings and white space. | The layout uses horizontal and vertical white space appropriately. | The layout shows some structure, but appears cluttered and busy or distracting with large gaps of white space or uses a distracting background. | The layout is cluttered, confusing, and does not use spacing, headings and subheadings to enhance the readability. |
| Graphics, Sound and/or Animation | <p>The graphics, sound and/or animation assist in presenting an overall theme and make visual connections that enhance understanding of concept, ideas and relationships.</p> <p>Original images are created using proper size and resolution, and all images enhance the content.</p> <p>There is a consistent visual theme.</p> | <p>The graphics, sound/and or animation visually depict material and assist the audience in understanding the flow of information or content.</p> <p>Original images are used. Images are proper size, resolution.</p> | <p>Some of the graphics, sounds, and/or animations seem unrelated to the topic/theme and do not enhance the overall concepts.</p> <p>Most images are clipart or recycled from the WWW. Images are too large/small in size.</p> <p>Images are poorly cropped or the color/resolution is fuzzy.</p> | <p>The graphics, sounds, and/or animations are unrelated to the content.</p> <p>Graphics do not enhance understanding of the content, or are distracting decorations that create a busy feeling and detract from the content.</p> |
| Writing Mechanics | The text is written with no errors in grammar, capitalization, punctuation, and spelling. | The text is clearly written with little or no editing required for grammar, punctuation, and spelling. | Spelling, punctuation, and grammar errors distract or impair readability. | Errors in spelling, capitalization, punctuation, usage and grammar repeatedly distract the reader and major editing and revision is required. |